

# Reading Comprehension Answer Key



## Unit 1

- A** Read the changes that Bella saw from the spacecraft. Visualize and draw.

Students' own answers.

- B** Complete the story chart.

**Students' own answers.**

Theme: The universe is vast and beautiful.

Characters: Charles Kunayak, Bella Kunayak

Setting: Charles and Bella's home, a spacecraft

Problem: Charles Kunayak wants his daughter Bella to understand how vast the universe is.

Solution: He writes a poem to help her visualize the universe from a spacecraft.

- C** Complete the sentences.

science fiction; poem

- D** Correct the underlined words to make the sentences true.

- 1 science
- 2 bear
- 3 islands
- 4 galaxies

- E** Circle the correct answers.

- 1 b 2 b 3 a 4 a

**Extra** Read the words. Write the definitions.

- 1 very large
- 2 to live somewhere
- 3 a very small spot

## Unit 2

- A** Compare and contrast the planets. Write one sentence for each.

**Students' own answers.**

- 1 The sun is a star and the Earth is a planet.
- 2 They are almost the same size.
- 3 Earth is made up of rock and iron. Saturn is made up of gas and water.
- 4 Earth has a shorter orbit than Neptune.
- 5 Earth and Mars both have water.

- B** Read the causes. Write the effects.

- 1 The planets move around the sun.
- 2 They take less time to go around it.
- 3 They found that there is water on Mars.
- 4 You can't stand on Saturn.

- C** Complete the sentences.

science; facts

- D** Circle the correct answers.

- 1 a 2 b 3 a 4 b

- E** Answer the questions.

- 1 It's called an orbit.
- 2 Its name was Curiosity.
- 3 It would take 176 years.
- 4 They're almost the same size and they're close to each other.

**Extra** Read the words.

Write the definitions.

- 1 another word for objects
- 2 to travel around an area to learn about it
- 3 on the outside of something

## Unit 3

- A** Read the sentences from the article. What is the author's purpose? Circle *Inform* or *Entertain*.

- 1 Entertain
- 2 Inform
- 3 Inform
- 4 Entertain
- 5 Inform
- 6 Entertain

- B** Write three facts from the article that you think are interesting.

**Students' own answers.**

- 1 No two soldiers are alike.
- 2 The soldiers are more than 2,000 years old.
- 3 Dead bodies of important people were dressed in suits made from thin jade.

- C** Complete the sentences.

magazine article; pictures

- D** Complete the sentences.

- 1 uniforms
- 2 scales
- 3 copies
- 4 tomb
- 5 Peasants

- E** Correct the underlined words to make the sentences true.

- 1 most elegant
- 2 archaeologists
- 3 treasures
- 4 bronze

**Extra** Read the words. Make example sentences.

**Students' own answers.**

- 1 Thousands of soldiers fought in the battle.
- 2 The generals made the decisions in the war.
- 3 The varnish on the table is dark brown.

## Unit 4

- A** Read the predictions about the story. Check (✓) the correct predictions.

Students should check 2 and 4

- B** Summarize the story. Write one sentence each for the beginning, the middle, and the end.

**Students' own answers.**

Beginning: Javier and his friends were flying a kite and Javier fell in a ravine.

Middle: He discovered a large dinosaur bone in the ground.

End: Paleontologists excavated the area and found many dinosaur bones.

- C** Complete the sentences.

realistic fiction; real

- D** Number the events in the correct order.

- a 4 b 2 c 1 d 3

- E** Complete the sentences.

- 1 Fernando and Pepe
- 2 paleontologists
- 3 Sedimentary
- 4 skull

**Extra** Read the words. Make example sentences.

**Students' own answers.**

- 1 I had a dream that I was flying.
- 2 She tripped on a stone on the sidewalk.
- 3 The police can't determine the cause of the accident.

## Unit 5

### A Are these conclusions correct?

Circle *Yes* or *No*.

- 1 Yes
- 2 Yes
- 3 No
- 4 Yes
- 5 No
- 6 Yes

### B Read the problems. Write the solutions.

**Answers will vary.**

- 1 They fly to a farm in Denmark to get butter.
- 2 Farmer Lena sends them to a farm in France for flour.
- 3 They take Farmer Francois' hot air balloon to Madagascar for vanilla.
- 4 The boy climbs a tree and peels some cinnamon from a tree.

### C Complete the sentences.

humorous; funny

### D Circle *True* or *False*.

- 1 True
- 2 False
- 3 False
- 4 True

### E Write four ingredients for cinnamon buns. Then write one fact for each ingredient.

**Students' own answers.**

- 1 Butter, Butter comes from cows.
- 2 Grain, We make flour from grain.
- 3 Vanilla, Vanilla beans grow on vines.
- 4 Cinnamon, Cinnamon comes from the bark of a tree.

**Extra** Read the words. Make example sentences.

**Students' own answers.**

- 1 Squirrels gather nuts in the fall.
- 2 I will introduce you to my friend.
- 3 We can coax the cat out of the tree with some milk.

## Unit 6

### A Read the summary sentences.

Circle the correct details that support them.

- 1 a, c
- 2 b, c
- 3 a, b

### B Read the sentences from the text.

What is the author's purpose?

Circle *Persuade* or *Inform*.

- 1 Inform
- 2 Inform
- 3 Persuade
- 4 Persuade

### C Complete the sentences.

informational text; subject

### D Read and match.

- 1 b
- 2 d
- 3 c
- 4 a

### E Circle the correct words.

- 1 can't
- 2 far away
- 3 organic
- 4 convenient

**Extra** Read the words. Make example sentences.

**Students' own answers.**

- 1 You can read food labels to find out where your food comes from.
- 2 I prefer to eat organic food.
- 3 Whole food is more healthy and also better for the environment as it comes with less packaging.

## Unit 7

### A Look at the page from the text.

Write the features of the text.

- 1 Title
- 2 Heading
- 3 Visual
- 4 Caption
- 5 Caption
- 6 Visual

### B Check (✓) the best main idea of the text.

Students check 2

### C Complete the sentences.

magazine article; text features

### D Circle *True* or *False*.

- 1 True
- 2 True
- 3 False
- 4 True
- 5 False

### E Read the descriptions of the art.

Write the artist's name.

- 1 Patrick Dougherty
- 2 Edgar Mueller
- 3 Sung Hee Cho
- 4 Kieron Williamson

**Extra** Read the words. Write the definitions.

- 1 difficult or hard to understand
- 2 put or mix together
- 3 having extreme interest

## Unit 8

### A Read the sentences about the story. Write your value judgment.

**Students' own answers.**

- 1 He might be lonely.
- 2 Exercise is good for us so he should exercise.
- 3 It's good to spend time at the museum because we can learn a lot.
- 4 He should have more confidence and show people his artwork.
- 5 Theo should follow his dreams.

### B Complete the story summary.

Theo loves art.

He goes to the museum.

He meets Zayan Kahn.

Theo is very happy.

### C Complete the sentences.

realistic fiction; real

### D Correct the underlined words to make the sentences true.

- 1 at the art museum
- 2 from very far away
- 3 a paintbrush
- 4 kind and friendly

### E Match the sentence parts.

- 1 c
- 2 a
- 3 d
- 4 b

**Extra** Read the words. Write the definitions.

- 1 to pretend you haven't seen someone
- 2 to be anxious
- 3 not able to speak, especially because you are very surprised or angry

## Unit 9

### A Read the paraphrased sentences. Find the original sentences in the text. Write.

- 1 It is also a great place to watch people as they shop for dinner and haggle over the price of shrimp.
- 2 Located in the heart of town, the National Museum is packed with art, historical items, and great displays of Indonesian culture.
- 3 The Southeast-Asian city stretches high into the sky.
- 4 Jakarta is one of the most congested cities in the world.
- 5 This is a great spot to pick up souvenirs.

- B Summarize the sections of the reading.**

**Students' own answers.**

- 1 The original Dutch city is on the north side of the city. It has old canals and classic architecture. The port and fish market are there.
- 2 People rode in rickshaws before they were banned because they were too slow. Now people can ride in a bajaj.

- C Complete the sentences.**  
travel article; places

- D Circle the correct words.**
- 1 port
  - 2 Countless
  - 3 exotic
  - 4 moped

- E Look at the pictures. Write one thing you learned about each.**

**Students' own answers.**

- 1 People can travel in bajajs in Jakarta.
- 2 People can learn about Indonesian culture at the National Museum.
- 3 Jakarta is a port city.
- 4 The Pasar Ikan fish market is an interesting place to visit.

**Extra Read the words. Write the definitions.**

- 1 too many to count
- 2 crowded
- 3 not allowed to use

## Unit 10

- A Complete the character charts.**

- 1 Mr. Wilson  
Main character: No  
Job: Mayor of Glenview  
helpful: No  
rude: No
- 2 Marcy  
Main character: Yes  
Job: Mayor for a day  
smart: Yes  
lazy: No  
rude: No  
hardworking: Yes
- 3 Mr. Clark  
Main character: No  
Job: Mayor's assistant  
helpful: Yes  
nervous: No

- B Number the events in the correct order.**

a 2 b 4 c 1 d 5 e 3

- C Complete the sentences.**  
humorous fiction; funny

- D Read each value judgment. Circle A if you agree. Circle D if you disagree.**  
1 D 2 D 3 A 4 D

- E Complete the sentences.**
- 1 won
  - 2 reading
  - 3 jobs
  - 4 volunteers

**Extra Read the words. Make example sentences.**

**Students' own answers.**

- 1 The boy entered his school's poetry contest.
- 2 The headmaster gave a great speech about why we should learn English.
- 3 Members of the P.E. club run 3 kilometres every day.

## Unit 11

- A Read the main idea. Write two supporting details.**

**Students' own answers.**

Detail 1:

The immune system fights viruses.

Detail 2:

Viruses get trapped in nose hairs so they don't enter the body.

- B Read the theme. Write two sentences from the story that support the theme.**

**Students' own answers.**

Supporting idea 1

Your skin acts like a suit of armor.

Supporting idea 2

We fight viruses with white blood cells.

- C What more do you want to know about this subject? Think of three questions.**

Students' own answers.

- D Complete the sentences.**  
graphic science  
fiction; illustrations

- E Circle the correct answers.**  
1 b 2 b 3 b 4 a

- F Answer the questions.**

- 1 Viruses are smaller than bacteria.
- 2 One of the diseases caused by a virus is influenza.
- 3 The polio virus paralyzes people.
- 4 Some viruses get trapped in nose hairs.

**Extra Read the words. Write example sentences.**

**Students' own answers.**

- 1 I always scrape the mud off my boots.
- 2 The slimy fluid in the nose is called mucus.
- 3 I swallowed the medicine that my mum gave me.

## Unit 12

- A Underline the clue words. Then number the actions in the correct sequence.**

- a Then; 4
- b Next; 3
- c Finally; 5
- d First; 1
- e Secondly; 2

- B Read the causes. Write the effects.**

- 1 Air flows in to your nose or mouth and into your lungs.
- 2 Cells use it to keep the body healthy.
- 3 The blood takes it away.
- 4 The air rushes out of the body.

- C Complete the sentences.**  
informational; topic

- D Read the words. Complete the chart.**

Respiratory system: breathe, trachea, lungs, diaphragm

Circulatory system: arteries, heart, veins, blood

- E Circle the correct words.**

- 1 ten
- 2 respiratory
- 3 heart
- 4 minute

- F Number the actions in the correct sequence. Then write the clue words.**

- a Then, 4
- b Secondly, 2
- c First, 1
- d Finally, 5
- e Next, 3

**Extra Read the words. Write the definitions.**

- 1 very large or important
- 2 to make a fluid or gas flow around
- 3 to press something firmly

## Unit 13

- A** Read the main idea. Write two supporting details.

**Students' own answers.**

- Detail 1: Radio began at about the same time as the movies.  
Detail 2: The first radio station was in 1920.
- Detail 1: Television brings news and entertainment to people around the world.  
Detail 2: Some news is broadcast while it is happening.
- Detail 1: Two billion people have smartphones to read the news on.  
Detail 2: 40% of the people in the world use the Web.

- B** Which mass media did we use long ago and which do we use now? Compare and contrast. Check (✓) the correct boxes.

The following boxes should be checked:  
only long ago: tell friends, newsreels  
only now: Internet  
both: radio, newspapers, television

- C** Complete the sentences.  
interview; knowledge

- D** Correct the underlined words to make the sentences true.

- discovery
- newspapers
- 100
- while

- E** Answer the questions.

- Because it brings news and media to many people at one time.
- Magazines focus on news, movies, fashion, and sport.
- Newsreels were short films with news and events from around the world.
- Television broadcasting started in the 1930s.

**Extra** Read the words. Make example sentences.

**Students' own answers.**

- He wants to be a journalist and work for a newspaper.
- I listen to a music radio station every day.
- I read the latest news on my smartphone.

## Unit 14

- A** Read the resolutions. Which one is the final resolution in the story? Check (✓).  
Students check 4: The government gives the house to Miss Lu.

- B** Read the problems. Write the solutions.

- She searched the Internet to get information on the house.
- She visited the house.
- She was interviewed on TV.

- C** Complete the sentences.  
realistic fiction; real

- D** Read the sentences. Then write the dates.

- July 5
- July 7
- July 8
- August 1

- E** Circle *True* or *False*.

- 1 True 2 False 3 False 4 False

**Extra** Read the words. Make example sentences.

**Students' own answers.**

- I had a terrible cold last week.
- The parents donated money to the school.
- It's not fair that we have homework on the weekend!

## Unit 15

- A** Read the causes. Write the effects.

- Parts of the ocean floor suddenly rise and fall. / A tsunami can happen.
- It can destroy buildings and homes. / The ocean can rise and floods can happen.
- People can get lost. / Their uncovered skin can freeze.

- B** Write one fact you learned about each force of nature. Do not include information from Activity 1.

**Students' own answers.**

- In a strong earthquake, objects and buildings can collapse.
- A hurricane is a large and violent storm.
- A tornado has strong spinning winds and can destroy homes and trees.
- Blizzards can destroy power lines and the roofs of homes.

- C** Complete the sentences.  
science; scientific

- D** Read the clues. Write the force of nature.

- hurricane
- earthquake
- tornado
- blizzard

- E** Circle the correct words.

- fast
- spinning
- winter
- Warning systems

**Extra** Read the words. Write the definitions.

- in a straight up and down direction
- a thing that is used to pour liquids into a small opening
- a direction that is parallel to the ground

## Unit 16

- A** Match the sentences with the inferences.

- 1 b 2 d 3 a 4 c

- B** Read the summary. Complete the sentences.

Chetumal; emergency list; prepare; storm shelter; safe

- C** Complete the sentences.  
historical fiction; past

- D** Circle *True* or *False*.

- True
- True
- False
- True

- E** Complete the sentences. Write the numbers.

- 600
- 240
- 320
- 65

**Extra** Read the words. Write the definitions.

- away from the coast
- damaged so badly that it no longer exists or works
- the land that you first see after crossing the ocean

## Unit 17

**A Read the clues. Write the biome categories.**

- 1 freshwater biome
- 2 grasslands
- 3 tundra
- 4 temperate forest
- 5 desert
- 6 taiga

**B What is the main idea of the text?**

Read and check (✓).

Students check 2

**C Complete the sentences.**

informational text; facts

**D Circle the correct answers.**

- 1 b 2 b 3 b 4 b

**E Answer the questions.**

- 1 The tropical rainforest biome has a lot of rain.
- 2 The oceans biome covers 75 percent of the Earth.
- 3 3 percent of water on Earth is fresh water.
- 4 Grasslands cover 25 percent of the land on Earth.

**Extra** Read the words. Make example sentences.

**Students' own answers.**

- 1 The Arctic is very cold.
- 2 When I ice skate, I glide over the ice.
- 3 There are many beautiful photos of animal scenes in a rainforest.

**C Complete the sentences.**

realistic fiction; characters

**D Complete the sentences.**

- 1 Belize City
- 2 the Belize Barrier Reef
- 3 underwater
- 4 quiet

**E Number the events in the correct order.**

- a 7
- b 4
- c 2
- d 8
- e 5
- f 6
- g 1
- h 3

**Extra** Read the words.

Make example sentences.

**Students' own answers.**

- 1 We will manage the problem somehow.
- 2 He signed the petition to help animals yesterday.
- 3 My friend made a difference in my life because she helped.

## Unit 18

**A Read the sentences. Write open-ended questions for the underlined parts.**

- 1 Where did hundreds of fish and coral species live?
- 2 What lived in Glover's Reef?
- 3 Who took a two-hour boat ride to Glover's Reef?
- 4 How long was the boat ride Camila and her father took?
- 5 What astonished Camila?
- 6 How did Camila feel when she saw the underwater world?

**B Read the sentences. Write your value judgment.**

**Students' own answers.**

- 1 Camila's father works hard to protect the world's oceans.
- 2 We need to help protect coral reefs.
- 3 The tourists are damaging the coral reefs. They need to be more responsible.
- 4 Camila wants to make a difference.